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Education 'Project Unveil to reduce school dropouts'

Project Unveil, a project that empowers the children from low-income families, recently finished the maiden edition of its VIVA Summer Camp held at Lifeforte International School, Apete, Ibadan. The Chief Executive Officer of the organisation, Miss Oluwadara Johnson, a student of Harvard University, United States of America, in this interview with OLAOLUWA MIMIOLA discusses the rationale behind the establishment of the organisation, among other issues. Excerpts:

What motivated me was the drive and the desire to raise hope of a brigter future for the children from low-income families and the need to encourage an equal distribution of income in Nigeria. This I believe can be done through kind gesture of the rich to help the less-privileged ones in the

society.
However, I wanted to However, I wanted to drastically reduce the school dropout rates in Africa; making Nigeria the starting point.

How did you select the children for the programme?

Since we can't reach every indigent child in Africa ones, we levided to

Africa ones, we decided to start from Ibadan, Ovo State Hence, we reached out to principals of public schools in the city, to recommend indigent but brilliant children to us, so that we can raise hope for them in life. Some of these children were house girls, some of them hawk on the streets, while some on the streets, while some don't even go to school. As a result, they are vulnerable to prostitution and human trafficking. We also considered the ability of the children to speak, and understand English Language, even if it is not that correct enough.

Though, we wished we Though, we wished we could accommodate all the recommended children, we had to randomly select just 43 among them, that we could take good care of to the university level.

What were the responses of the

parents? We We got mixed reactions. Some parents were very happy that the burden of taking care of their children for the whole one week was taken off their shoulders. They also considered it a rare opportunity for their children to see the other side of life. So, they did not want them to miss the opportunity. While her parents were not really happy, because

THAT informed the children were helping so elated, having a provided them to hawk. So, they opportunity to see thought that they were other side of life,

Meanwhile, the lucky
43 children had a
wonderful time in the wonderful time in the one-week camp. We fed them with good food, clothed them, protected them, trained them and also gave them pocket money, in case they have money, in case they have anything to buy. We are very sure that the training and the information that they got would change their lives for the best.

Ηοιυ did How did the children respond to the programme?
Oh! The children were

the become anything they wanted to become in life in spite of their backgrounds. A lot of them

opportunity to see the other side of life, and experienced the life of a child born with silver spoon in his mouth. Many of them wished the camp did not finish. You could their them saying: "Aunty, we enjoy our camp. We don't want to go again."

And when you talk about their orientation now, it is their orientation now, it is superb and progressive. One of those things that they learnt and embraced was the confidence they had built that they could

were down cast when they came in, but now they are full of life and have hope for brighter future.

They were fully aware of the peril in human trafficking and prostitution among other vices. They now believe vices. They now believe that education is the greatest engine of personal development, which unlocks their destinies. They learnt about table manner, performing art, drawing, how to comport themselves and some other ethiquets.

How did you raise
the money to finance
the project?

This was quite a challenge, as we all know the state of the economy in the country presently. So, we partnered with a private school in Ibadan, Lifeforte International School and other School, and other meaningful individuals other who have made it and

to the society. were ready to give back the challenges so far?

The biggest challenge so far was having to let them go. The children were so dear to me. They were so dear to me. They too didn't want to go again. But we have equipped them with the necessary things that would see them through in life, and also what would help them when they go back to their normal lives, so that they may not be depressed. We encouraged them to continually practise what they have learnt while in the camp the camp.



*Ukrainlan Ambassador to China, Dr. Oleg Skoropad, laying the foundation stone of African Maritime proposed University, Oyo, recently. With him are the staff of the African Maritime Academy, Oyo.

FCE (Special) Oyo COEASU gets new chairman lege of Education (Speing selfless services to

OMRADE Salami Rauf has emerged the new Chair-man, College of Education Academic Staff Union (COEASU), Federal Col-

ents' contribution to child

lege of Education (Special), Oyo chapter.

He became the new chairman of the union after a keenly successful and peaceful election held by the union recently in the realization.

in the college.

In his acceptance speech, Comrade Rauf pledged his commitment to the union and proised good welfare package for the union members. "We shall be render-

congress members are given value for their loyality and financial con-ributions," he said, adding that the new executive would strive to improve and sustain the integity of the union and congress members within and out-side the college.

immortalise our name in the history of the union.
"Moreover, the new executive shall ensure that

'Why we keep two teachers in class'

DUCATION Tri bune, during its intereaction with some proprietrors of private schools in Oyo State recently, learnt that Mount Zion International School, Sharp cor-

national School, Sharp cor-ner, Oluyole Ibadan, kept two trained teachers in a class. The Proprietress of the school, Mrs. Joy Adeniji told Education Tribune that a class of 25 pupils would need two teachers for effective learning and to ensure that no child is left behind in

According to her, each child learn at different paces, as some are fast learners, while some are

very slow Her words, "In this regard, it is the responsibil-ity of the school to provide a conducive learning envi-

ronment where both the fast and slow learners will learn independently.

"In this school we be-

lieve that parents should be given value for their money," she said, adding that the two teachers in each that the two teachers in each class work together to en-sure effective learning among the pupils. Speaking further, she said "By this method, we

have been able to bridge the gap between the fast and slow learners. Moreover, apart from the fact that there is no room for distractions, there is continu-ity in learning, in the sense that if a teacher is not in school for one reason or the other, the second teacher yould be around to take the class

Speaking about par-

learning process, she la-mented that some parents were found of bringing their wards to school late, hereby contributing to their academic retardation.

academic retardation.
According to her, no school would wait for a child beyond the scheduled time for resumption and closure. "So, if a child is not in school on time to learn with his classmates, there is no magic a teacher can perform on the child to make up for the lost hours.

"Worse still, we have observed that some parents would not only bring the child to school on time, but also will not come for the child early enough after closure, or even super-vise their children home work.